

## **CHAPTER II**

### **REVIEW OF RELATED TO LITERATURE**

#### **2.1 Textbook**

Based on the constitution of the Ministry of National Education no.2, the year 2008, textbook is defined as a compulsory book that is utilized in elementary, junior, and senior high school, and university and it contains, noble character, mastery in science and technology, sensitivity and aesthetic, physical potential and health which are arranged based on national education standard. Meanwhile, Saed and Mahmod (2011) define textbook as an organized body of material used for the formal study of a subject area.

##### **2.1.1 The Role of Textbook**

The textbook is designed and utilized in teaching-learning activities in order to help the student to achieve the aim and objectives of learning that has already corresponded to their needs. However, every single textbook has different aims and objective including an English textbook. In the English textbook, English language skills development is being a concern of the author. Materials which are accorded to each skill will be designed and while in various ways. The ways it should be contained with several considerations that the eventually applied to in a textbook such as innovative, creative and relevant learner need (Richard, 2001:257).

### **2.1.2 2013 Curriculum**

The curriculum is a set of plans and arrangements toward the purpose, content, and teaching material and method used to guide for teaching-learning activities to achieve a specific educational goal. The curriculum has many definitions from different expert and institution of education. Poerwati and Amri (2013:3) quote the definition of curriculum from Trump and Miller (1973) in a broader definition. They define curriculum as anything related to teaching and learning method, the procedure of evaluating student and whole education programs, regenerating teachers, consoling and guiding, supervising and administrating, and any structural education related to time, total classroom and material selection. Meanwhile, based on the Constitution of Ministry Education and Culture no. 20 the year 2003, the curriculum is defined as a set of plans and arrangement toward the purpose, content, and teaching materials and method used to guide teaching and learning activities to achieve specific educational goals.

### **2.1.3 The paradigms of the 2013 curriculum**

The 2013 curriculum aims to make student productive, creative, innovative, good skill and integrated knowledge. The textbook has a very important role in implementing the 2013 curriculum.

Based on the constitution of the Ministry of Education and Culture year 2013 no. 70, the paradigm of the 2013 curriculum in education are classified into nine points. Those are

1. Student-centered learning rather than teacher learning centered
2. self-directed learning (the interaction between the student teacher, environment, and resources).
3. Network learning where students can take the resources from anyone and anything that can be found on the internet.
4. Active learning, the student must act in the learning process. The implementation of active learning is supported by providing a variety of learning activities both in a classroom and outside.
5. Group learning, it is the implementation to adopt student doing a discussion with another student in the learning group process.
6. Learning using multimedia.
7. Learning based on learners need.
8. Learning multidiscipline rather the mono discipline.
9. Critical learning, where student are expected to see something critically and specifically.

#### **2.1.4 The characteristic of the 2013 curriculum**

There is some characteristic or value in 2013 curriculum which is related to character education in which can build students personality curriculum center ministry of education (minister of education, 2010) also states that in order to take further and the strengthen the implementation of character education in Indonesian educational system.

Based on the constitution of the ministry of education and culture year 2013 no. 70, it has seven characteristics. Those seven are

1. Developing a balance between spiritual and social, curiosity, creativity, and cooperation between intellectual ability and psychomotor.
2. School part of society where provides the student a planned learning experience in which they have an opportunity to apply what they learn in the school to society and utilized it as learning sources.
3. Developing effective, cognitive, and psychomotor aspect and apply them in a various situation in a school and society.
4. Providing sufficient time to develop effective, cognitive and psychomotor aspects.
5. Competence is expressed in a form of core class competence that specified in a basic competence of each subject.
6. The class core competence being an organizing element of basic competence. Where all basic competence item and teaching-learning process are developed to achieve a competence which is arranged in core competence.
7. The basic competence is developed based on the accumulative principle, reinforce and enriched among learning subjects and educational level.

### **2.1.5 The Component of Textbook Evaluation Based On 2013 Curriculum**

The constitution Ministry of National Education year 2005 no. 11, article 43, paragraph 5 identifies four component of textbook evaluation namely content, language, presentation and graphic (site, 2011:20). Meanwhile, Kurniasih and Sani (2014:73-74) identify and classify several criteria in each component based on the 2013 curriculum as in the following explanation:

#### **1. Content**

The content of a textbook has six criteria (1) the fit among content, core, and basic competencies. (2) the fit between content and students level. (3) the fit between content and material. (4) the validity of learning material. (5) the utility of content to enrich students knowledge. (6) the content of moral and social value.

#### **2. Language**

The language component consists of four criteria those are is (1) readability. (2) the clarity of information. (3) the use of correct grammatical language. (4) the effects of language use.

#### **3. Presentation**

The presentation consists of five criteria. The first (1) the clarity of learning objectives achievement indicators. (2) the sequence of the chapter. (3) the textbook can make student motivate to read and learn. (4) textbook provides interaction giving stimuli and response. (5) completeness information.

#### 4. **Graphic**

The graphics component includes four criteria. Those are (1) font style and size. (2) layout. (3) illustration. (4) cover design.

##### **2.1.6 The Criteria of a Good Textbook**

According to Brian Hemming et al (2006), as the task of selecting an appropriate textbook for a course is difficult this article presents a procedure (checklist) which instructor might adopt to assist in their decision making. The textbook selection checklist is developed from a strong empirical base and has been trialed to access the relative merits of introductory.

According to Celce and Murcia (2001), the good quality of the textbook has several aspects. The first is the subject matter, vocabulary and structure, exercise, illustration, and physical appearance.

There is some English component consist of vocabulary, structure, and pronunciation. The first component is vocabulary is the total number of word completing with the rules for combining them make up a language. Another component is grammar or structure that is some rules in combining words, either in written or spoken. The last is pronunciation is the way how to pronoun or spell English word well.

Besides some of the criteria from Mukundan et, al (2012) is textbook content should be suited with the syllabus, the task made from the simple one to the complex one, the texts is interesting, and many others. Therefore, is determining a certain English textbook is appropriate or not, we need to evaluated or prove it.

## **2.2 The English Curriculum Based on 2013**

Curriculum 2013 is competency and character based on the curriculum. The curriculum of 2013 was born as a response to the various crises of school-based curriculum 2006. It is in accordance with the development needs and the world. The curriculum of 2013 is one of the government's effort to resolve the various problem being faced by the world of education today. They of 2013 curriculum is generating Indonesian people which are: productive, creative, innovative, effective, through the strengthening of attitudes, skill, and knowledge which are integrated. Based on the theme, the implementation of the 2013 curriculum is expected to produce a productive, creative, and innovative human.

## **2.3 Textbook Evaluation Checklist**

A good textbook is very important for teaching and learning process. Although a certain book has decided as good textbook, as time passed by should evaluate it. According to Wahab (2013), evaluation is widely acknowledgement as a powerful means of improving the quality of education. After we evaluate the textbook, there will be some points that should be upgraded. It means that the quality of the textbook become better and better.

In evaluating a textbook we should use a certain instrument. One of the instruments to evaluate the textbook is textbook evaluation checklist. If contains of the criteria related to student's need. Wahab (2013) also mentioned that the teachers perspective as well as the syllabus should also be taken into account in the evaluation. It means the checklist should consider not only the students perspective but also teacher perspective. Thus, the correction for textbook must be accurate.

In this research the researcher use the textbook evaluation checklist by Mukundan et.al (2013). This evaluation checklist is the checklist that started to be developed by Jayakaran Mukundan, Vahid Nimechisalem, and Reza Hajimohammadi in journal “Developing an English Language Textbook Evaluation Checklist: A Focus Group Study” (2011). The researcher expects this textbook evaluation checklist can help the teacher and the students to choose a good textbook. The checklist textbook evaluation by Mukundan et.al (2013) is the new version the textbook that has been tested for the validity and reability.

